

Links to the Australian Curriculum for the Unit Book

5-7yrs

Should you and your child/children be choosing to follow the Australian Curriculum, we have outlined relevant links below:

Learning Areas

Science (Years F-2):

- Science Understanding
 - Biological Sciences
 - ACSSU002 - Year F: Explore the needs of living things, including animals, and how they depend on each other and the environment to survive.
 - ACSSU017 - Year 1: Recognise that living things have a variety of external features and live in different places where their needs are met.
 - ACSSU030 - Year 2: Understand that living things grow, change, and have offspring similar to themselves.
 - Science as a Human Endeavour
 - ACSHE013 - Year F, ACSHE021 - Year 1, ACSHE034 - Year 2: Explore how science involves observing, asking questions about, and describing changes in living things and the environment.
 - Science Inquiry Skills
 - Questioning and Predicting
 - ACSIS014 - Year F, ACSIS024 - Year 1, ACSIS037 - Year 2: Pose and respond to questions, make predictions about living things, and explore them in various ways.
 - Processing and Analysing Data and Information
 - ACSIS027 - Year 1, ACSIS040 - Year 2: Use drawings, simple data displays, and visual representations to communicate ideas about animals and their environments.

Humanities and Social Sciences (HASS) (Years F-2):

- Geography
 - Geographical Knowledge and Understanding
 - ACHASSK014 - Year F, ACHASSK031 - Year 1, ACHASSK048 - Year 2: Describe natural, managed, and constructed features of places and how animals, including humans, interact with these places.
- History
 - Historical Knowledge and Understanding
 - ACHASSK011 - Year F, ACHASSK029 - Year 1, ACHASSK046 - Year 2: Explore family and cultural heritage, including stories and practices that reflect people's relationships with animals and the natural world.

Mathematics (Years F-2):

- Number and Algebra
 - Number and Place Value
 - ACMNA002 - Year F, ACMNA012 - Year 1, ACMNA026 - Year 2: Develop an understanding of number sequences and apply simple calculations to concepts related to animal behaviours and adaptations.
- Measurement and Geometry
 - Using Units of Measurement
 - ACMMG006 - Year F, ACMMG019 - Year 1, ACMMG037 - Year 2: Measure and compare lengths, distances, and other physical quantities in activities related to animals.

English (Years F-2):

- Literacy
 - Interacting with Others
 - ACELY1646 - Year F, ACELY1656 - Year 1, ACELY1666 - Year 2: Engage in discussions, listen to, and share stories about animals, interpreting and responding to information presented in texts.
- Creating Texts
 - ACELY1651 - Year F, ACELY1661 - Year 1, ACELY1671 - Year 2: Create simple texts to explain animal characteristics, habitats, and adaptations.

The Arts (Years F-2):

- Visual Arts
 - Exploring Ideas and Improvising with Ways to Represent Ideas
 - ACAVAM106 - Years F-2: Create artworks inspired by animals and their environments, representing their features and behaviours creatively.
- Drama
 - Presenting and Performing
 - ACADRM029 - Years F-2: Use drama to explore and represent animal behaviours and adaptations, using movement and expression to bring these concepts to life.

Technologies (Years F-2):

- Design and Technologies
 - Technologies Contexts
 - ACTDEK001 - Years F-2: Investigate how materials and tools can be used to create models and simulations of animal habitats and adaptations.
- Digital Technologies
 - Processes and Production Skills
 - ACTDIP003 - Years F-2: Use digital tools to represent ideas and information about animals and their environments creatively.

Health and Physical Education (Years F-2):

- Personal, Social, and Community Health
 - Being Healthy, Safe, and Active
 - ACPPS003 - Years F-2: Recognise the importance of healthy environments, including the role of animals and nature in well-being.
- Movement and Physical Activity
 - Learning Through Movement
 - ACPMP008 - Years F-2: Participate in physical activities that mimic animal movements and behaviours, encouraging active and creative play.

General Capabilities:

- Critical and Creative Thinking
 - Inquiring – Identifying, Exploring, and Organising Information and Ideas
 - Level 1 - Years F-2: Pose questions about animals and their environments, exploring these concepts through play and inquiry.
- Literacy
 - Comprehending Texts through Listening, Reading, and Viewing
 - Level 1 - Years F-2: Understand and describe animals and their adaptations through various texts and media.
- Personal and Social Capability
 - Self-awareness
 - Level 1 - Years F-2: Reflect on personal experiences with nature and animals, participating in group activities and discussions.
- Ethical Understanding
 - Exploring Values, Rights, and Responsibilities
 - Level 1 - Years F-2: Discuss the ethical considerations of caring for animals and the environment, exploring concepts of responsibility and stewardship.
- Intercultural Understanding
 - Recognising Culture and Developing Respect
 - Level 1 - Years F-2: Explore cultural stories and perspectives related to animals and their significance in different communities.



The Wildering Nook